**Introduction**

Attentional disorders are common in children with cerebral palsy (CP), requiring individualized intervention appropriate to the needs of each patient in daily life. What is the contribution of different types of motor activities using attentional abilities, as well as fun activities done with the presence of one of the parents to ensure the continuation of rehabilitation at home? How to engage parents in the improvement of their child by giving them some advice and activities to achieve?

**Methods**

- 10 cerebral palsied children 6 - 10 years of age were rehabilitated by 45 minutes session
- breathing, playing statues, proprioception, walking on a line, exercise balls, games - maze, memory video, puzzle, mandalas
- April-June 2018,

• 2 sessions per week at PRM National Institute of Orthopedics M.Kassab
  - 1 session with PRM team (Physiotherapy, occupational therapy)
  - 1 session with the presence of one of the parents to repeat the same exercises at home

• Assessment done by
  - GMFCS,
  - child’s FIM,
  - modified SNAP-IV,
  - VAS parents’ satisfaction

**Results**

4 girls 6 boys,
- average age 8 years,
- 3 tetra 6 hemi 1 para;
- 6 GMFCS 1 4 GMFCS 2,
- average FIM 116.

Improvement of the sub score inattention, aggression / provocation, school impact, staying at school.

Discrete improvement in hyperactivity / impulsivity, oppositional disorder / provocation.

VAS parents’ satisfaction 9/10

**Conclusions**

Physiotherapy sessions for cerebral palsied children suffering from attention disorders must take into account the cognitive and psychic aspect with a global rehabilitation, individualized sessions and sessions with active parents’ participation and the necessity of working with the professionals of the school.

**References**

